

JA It's My Future – Blended

Session Descriptions	AK Counselling and Guidance Standards	Common Core ELA
<p>Session One: My Brand</p> <p>Students examine well-known businesses to learn about brand and reputation. They complete a personal brand worksheet to define their own brands and then design logos to represent themselves.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Recognize branding as a way to build a positive reputation, personally as well as in the business world. Design a logo that expresses their personal brand. 	<p>6.) A:A2.1 - apply time-management and task-management skills</p> <p>37.) C:A1.3 - develop an awareness of personal abilities, skills, interests and motivations</p> <p>55.) C:B1.2 - identify personal skills, interests and abilities and relate them to current career choice</p> <p>78.) PS:A1.1 - develop positive attitudes toward self as a unique and worthy person</p> <p>79.) PS:A1.2 - identify values, attitudes and beliefs</p> <p>87.) PS:A1.10 - identify personal strengths and assets</p>	<p>RI 6.7 L. 6.1-6 SL. 6.1-3 SL. 6.5</p> <p>L. 7.1-6 SL. 7.1-3 SL. 7.5</p> <p>RI 8.4 L. 8.1-6 SL. 8.1-3 SL. 8.5</p>
<p>Session Two: Career Clusters</p> <p>Students are introduced to the 16 career clusters, take a career interest assessment, learn about potential jobs within their preferred cluster and then share job information with other classmates and discuss the importance of all jobs within a community.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Identify jobs in specific career clusters that they would like to further explore. Understand the interconnectivity and value of all types of jobs. 	<p>12.) A:A3.3 - develop a broad range of interests and abilities</p> <p>14.) A:A3.5 - share knowledge</p> <p>19.) A:B1.5 - organize and apply academic information from a variety of sources</p> <p>23.) A:B2.2 - use assessment results in educational planning</p> <p>36.) C:A1.2 - learn about the variety of traditional and nontraditional occupations</p> <p>57.) C:B1.4 - know the various ways in which occupations can be classified</p> <p>58.) C:B1.5 - use research and information resources to obtain career information</p>	<p>RI 6.7 L. 6.1-4 L.6.6 SL. 6.1-2 SL. 6.</p> <p>RI 7.4 L. 7.1,3,4 SL. 7.1,2,4</p> <p>RI 8.4 L. 8.1,3,4 SL. 8.2,4</p>
<p>Session Three: High Growth Careers</p> <p>Students learn about declining and high-growth careers and possible reasons for changes in a job's outlook. They are introduced to several high-growth occupations and have the opportunity to research growth careers in their preferred career clusters.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Recognize the difference between high-growth and declining careers. Identify specific careers that are forecasted to have high growth. 	<p>16.) A:B1.2 - learn and apply critical-thinking skills</p> <p>28.) A:B2.7 - identify postsecondary options consistent with interests, achievement, aptitude and abilities</p> <p>32.) A:C1.4 - demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals</p> <p>35.) C:A1.1 - develop skills to locate, evaluate and interpret career information</p> <p>47.) C:A2.3 - demonstrate knowledge about the changing workplace</p> <p>59.) C:B1.6 - learn to use the Internet to access career-planning information</p>	<p>RI 6.7 L.6.1,4,6 SL. 6.1-2</p> <p>RI 7.4 L. 7.1,4 SL. 7.1-2</p> <p>L. 8.1,3,4 SL. 8.1</p>

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<p>Session Four: Career Mapping</p> <p>Students learn how early experiences can provide transferable skills that contribute to future job success by looking at well-known celebrities and their paths to success. They learn about career maps by examining a sample and creating their own.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Identify experiences and activities related to foundational skills that are transferable to a future job. Plan the significant markers needed to earn a particular job. 	<p>11.) A:A3.2 - demonstrate the ability to work independently, as well as the ability to work cooperatively with other students</p> <p>31.) A:C1.3 - understand the relationship between learning and work</p> <p>56.) C:B1.3 - demonstrate knowledge of the career-planning process</p> <p>60.) C:B1.7 - describe traditional and nontraditional career choices and how they relate to career choice</p> <p>70.) C:C1.4 - understand that the changing workplace requires lifelong learning and acquiring new skills</p>	<p>L. 6.1-4 L.6.6 SL. 6.1-3</p> <p>L. 7.1,3,4 SL. 7.1,2,4</p> <p>L. 8.1,3,4 SL. 8.1-2</p>
<p>Session Five: On the Hunt</p> <p>Students learn about the process of looking, applying, and interviewing for a job. They read about the process and then play a game in which they must identify two truths and a myth about each topic.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Recognize basic job-hunting tools, including job postings, applications, recommendations, and interviews. 	<p>13.) A:A3.4 - demonstrate dependability, productivity and initiative</p> <p>15.) A:B1.1 - demonstrate the motivation to achieve individual potential</p> <p>46.) C:A2.2 - apply job readiness skills to seek employment opportunities</p>	<p>RI 6.7 L. 6.1-6 SL. 6.1-2 SL. 5-6</p> <p>RI 7.4 L. 7.1,3,4 SL. 7.1,2,4</p> <p>RI 8.4 L. 8.1,3,4 SL. 8.2,4</p>
<p>Session Six: Soft Skills</p> <p>Students learn about the differences between technical and soft skills and why both are essential to keep a job. They complete a soft skills self-evaluation to determine which skills they already have and which they can work toward. Finally, they role-play situations that require having strong soft skills.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Differentiate between technical skills and soft skills. Describe specific soft skills they already possess and those on which they need to improve. 	<p>18.) A:B1.4 - seek information and support from faculty, staff, family and peers</p> <p>33.) A:C1.5 - understand that school success is the preparation to make the transition from student to community member</p> <p>38.) C:A1.4 - learn how to interact and work cooperatively in teams</p> <p>45.) C:A2.1 - acquire employability skills such as working on a team and problem-solving and organizational skills</p> <p>52.) C:A2.8 - understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace</p>	<p>RI 6.7 L. 6.1-6 SL. 6.1-2 SL. 5-6</p> <p>RI 7.4 L. 7.1,3,4 SL. 7.1-2 SL.7.5-6</p> <p>RI 8.4 L. 8.1,3,4 SL. 8.1-3</p>